

Position Qualification Training: MiRegistry

Position Qualification Training (15 hours)

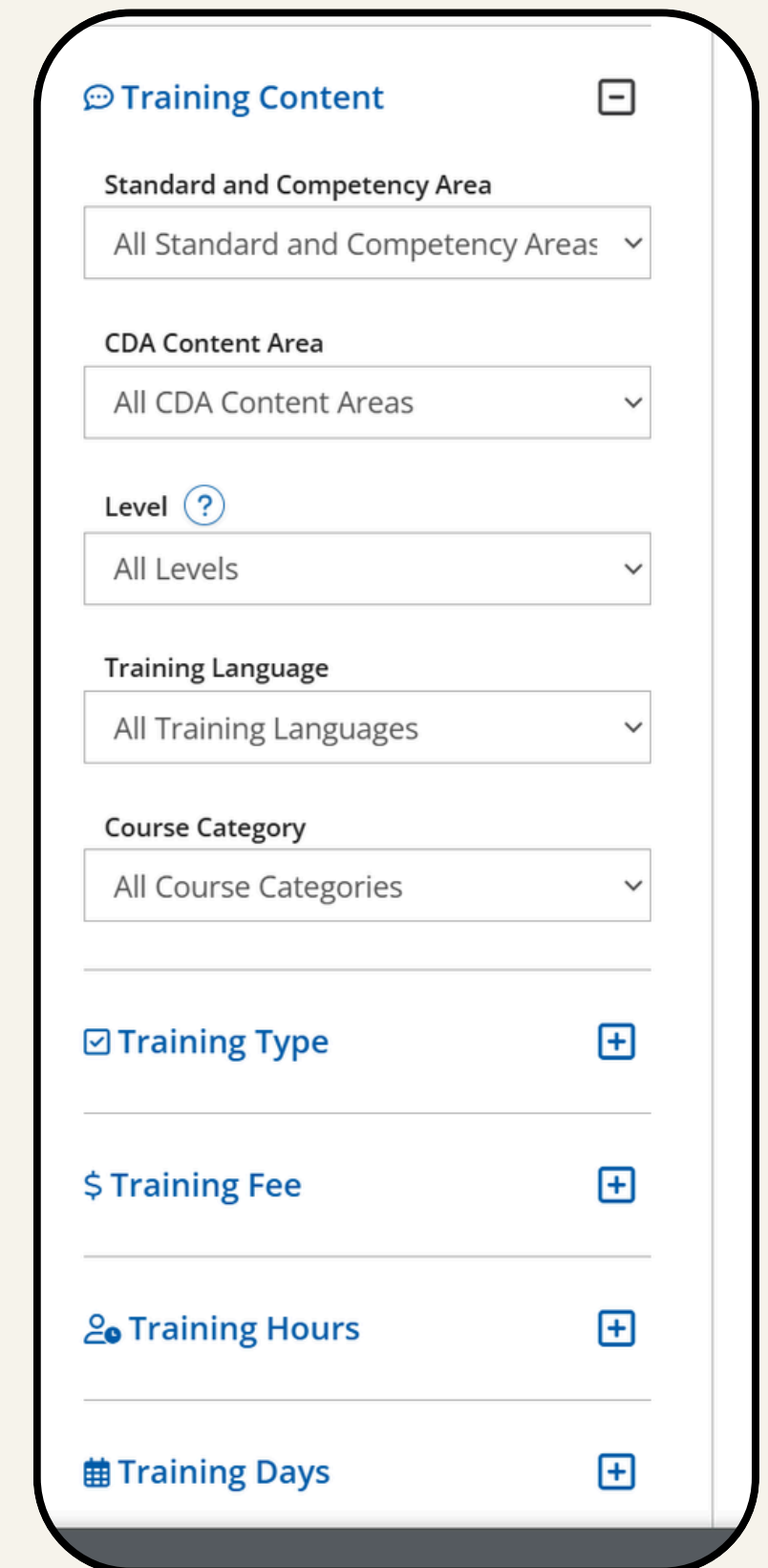
- a. All of the following:
 - i. A minimum of 1 year of experience.
 - ii. 3 hours of MiRegistry approved training in each of the following areas:
 - 1. Program Management.
 - 2. Observation, Documentation, and Assessment.
 - 3. Teaching and Learning.
 - iii. 6 hours of MiRegistry approved training in any of the following areas:
 - 1. Interactions and Guidance.
 - 2. Challenging Behaviors.
 - 3. Trauma Informed Practices.

Licensing Definition:

“MiRegistry-approved training” means training that is submitted to MiRegistry by a MiRegistry approved trainer or MiRegistry training sponsor organization that meets the qualification for approval.

STATEWIDE TRAINING CALENDAR - NEW DEVELOPMENT

- New search option for **Position Qualification Training** coming in 2026!
- Currently, providers must use the position qualification crosswalk to find training to meet requirements.



The screenshot shows a mobile application interface for searching training content. At the top, there's a header "Training Content" with a close button. Below it are five dropdown menus for filtering results: "Standard and Competency Area" (set to "All Standard and Competency Areas"), "CDA Content Area" (set to "All CDA Content Areas"), "Level" (set to "All Levels" with a help icon), "Training Language" (set to "All Training Languages"), and "Course Category" (set to "All Course Categories"). Below these are four expandable sections, each with a plus icon: "Training Type" (checked), "\$ Training Fee", "Training Hours" (with a clock icon), and "Training Days" (with a calendar icon).

Position Qualification Training Crosswalk

TRAINING AREA	HOURS	MIPSC-ECE	CKCC-SCHOOL AGE
PROGRAM MANAGEMENT	3	ECE-LEADING HIGH QUALITY EARLY CHILDHOOD PROGRAMS (PROGRAM MANAGEMENT)	SCHOOL AGE-PROGRAM PLANNING AND DEVELOPMENT (PROGRAM MANAGEMENT)
OBSERVATION, DOCUMENTATION, AND ASSESSMENT	3	ECE-CHILD OBSERVATION, DOCUMENTATION, AND ASSESSMENT (OBSERVATION, DOCUMENTATION, AND ASSESSMENT)	SCHOOL AGE-CHILD/YOUTH OBSERVATION AND ASSESSMENT (OBSERVATION, DOCUMENTATION, AND ASSESSMENT)
TEACHING AND LEARNING	3	ECE-KNOWLEDGE, APPLICATION, AND INTERGATION OF ACADEMIC CONTENT IN THE EARLY CHILDHOOD CURRICULUM (TEACHING AND LEARNING)	SCHOOL AGE-LEARNING ENVIRONMENTS AND CURRICULUM (TEACHING AND LEARNING)
INTERACTIONS AND GUIDANCE	6 TOTAL	ECE-DEVELOPMENTALLY, CULTURALLY, LINGUISTICALLY APPROPRIATE TEACHING PRACTICES (INTERACTIONS AND GUIDANCE)	SCHOOL AGE- RELATIONSHIPS AND INTERACTIONS WITH CHILDREN AND YOUTH (INTERACTIONS AND GUIDANCE)
CHALLENGING BEHAVIORS		**Challenging Behaviors and Trauma Informed Practices qualified courses must have Interactions and Guidance to count toward this requirement.	**Challenging Behaviors and Trauma Informed Practices qualified courses must have Interactions and Guidance to count toward this requirement.
TRAUMA INFORMED PRACTICES			

STATEWIDE TRAINING CALENDAR

To find events that count toward the **15-hour Position Qualification Requirement** search by:

Training Content: *Standard and Competency Area*

Training Content

Standard and Competency Area

All Standard and Competency Areas ▾

All Standard and Competency Areas

ECE: Child Development and Learning in Context

ECE: Family-Teacher Partnerships and Community Connections

● ECE: Child Observation, Documentation, and Assessment

● ECE: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

● ECE: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

ECE: Professionalism as an Early Childhood Educator

ECE: Promoting Children's Health and Wellness

● ECE: Leading High Quality Early Childhood Programs

ECE: Promoting the Well-Being of Early Childhood Professionals

School Age - Child/Youth Growth and Development

School Age - Learning Environments and Curriculum

School Age - Child/Youth Observation and Assessment

School Age - Relationships and Interactions with Children and Youth

School Age - Youth Engagement, Voice, and Choice

- Program Management (3 hours)
 - *ECE - Leading High Quality Early Childhood Programs*
- Observation, Documentation, and Assessment (3 hours)
 - *ECE - Child Observation, Documentation and Assessment*
- Teaching and Learning (3 hours)
 - *ECE - Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum*
- Interactions and Guidance (6 hours)
 - *ECE - Developmentally, Culturally, and Linguistically Appropriate Teaching Practices*

STATEWIDE TRAINING CALENDAR

Filter Training

Course Title

Filter by Title

Area of Interest

Great Start to Quality

Topic

All Topics

All Topics

License Exempt Provider Preservice Training (LEPPT)/GSQO Level 1

PD1-Infant and Toddler Development (Birth to 3)

PD1-Preschool Development (3 to 5)

PD1-School Age Development

PD2-Challenging Behaviors

PD2-Mental Health

PD2-Social Emotional Health

PD2-Suspension/Expulsion

PD2-Trauma Informed Practices/ACES

PD3-Cultural Competence/Inclusive Practices

PD4-Family Engagement

PD5-Strengthening Families/Protective Factors

PD6-Anti-Bias

Training Content

Standard and Competency Area

All Standard and Competency Areas

All Standard and Competency Areas

ECE: Child Development and Learning in Context

ECE: Family-Teacher Partnerships and Community Connections

ECE: Child Observation, Documentation, and Assessment

ECE: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

To find events that count toward the **15-hour Position Qualification Requirement** search by:

(1) Area of Interest: *Great Start to Quality*

- Challenging Behaviors*
 - **Topic:** *PD2-Challenging Behaviors*
- Trauma Informed Practices*
 - **Topic:** *PD2-Trauma Informed Practices*

(2) Training Content: *Standard and Competency Area*

- Interactions and Guidance
 - *ECE-Developmentally, Culturally, and Linguistically Appropriate Teaching Practices*

*Challenging Behaviors/Trauma Informed Practices MUST be filtered by (1) and (2)

STATEWIDE TRAINING CALENDAR

See the number of hours in each **Standard and Competency Area** of the training by clicking 'View Overview' and scrolling down.

Web Based, Self-Paced

#100514
Understanding Challenging Behaviors and Building Social-Emotional Skills in Infants, Toddlers, and Preschoolers
Available Wednesday, December 22, 2021 - Sunday, December 20, 2026
Hours 1.00 / Course Level CEU / CEUs 0.10

View Overview



Standard and Competency Areas ECE: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices 1.00 hr	CDA Content Areas Supporting children's social and emotional development 1.00 hr	Areas of Interest ? PD1-Infant and Toddler Development (Birth to 3) PD1-Preschool Development (3 to 5) PD2-Challenging Behaviors PD2-Social Emotional Health
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Calculating Position Qualification Training

REPORT: **Licensing Learning Record**

SECTION: **Career Summary of Verified Training Hours/Training List**

ECE Standard + School Age CKCC=Total for each Training Area

Career Summary of Verified Training Hours by Standard and Competency Area						
	Developing	Achieving	Extending	CEU Hours*	For Credit	Total Training Hours
ECE: Child Development and Learning in Context	22.00	0.00	0.00	6.00	0.00	28.00
ECE: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices (INTERACTIONS AND GUIDANCE)	25.50	2.00	2.00	27.00	0.00	56.50
ECE: Child Observation, Documentation, and Assessment (OBSERVATION, DOCUMENTATION, AND ASSESSMENT)	4.00	0.00	0.00	5.00	0.00	9.00
ECE: Promoting Children’s Health and Wellness	17.25	2.00	0.00	20.00	0.00	39.25
ECE: Professionalism as an Early Childhood Educator	6.00	0.00	0.00	0.00	0.00	6.00
ECE: Leading High Quality Early Childhood Programs (PROGRAM MANAGEMENT)	15.00	0.00	0.00	7.00	0.00	22.00
ECE: Family-Teacher Partnerships and Community Connections	1.00	0.00	2.00	0.00	0.00	3.00
ECE: Promoting the Well-Being of Early Childhood Professionals	0.00	0.00	0.00	0.00	0.00	0.00
ECE: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum (TEACHING AND LEARNING)	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Child/Youth Growth and Development	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Learning Environments and Curriculum (TEACHING AND LEARNING)	11.00	0.00	0.00	0.00	0.00	11.00
School Age - Child/Youth Observation and Assessment (OBSERVATION, DOCUMENTATION, AND ASSESSMENT)	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Relationships and Interactions with Children and Youth (INTERACTIONS AND GUIDANCE)	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Youth Engagement, Voice, and Choice	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Equity and Inclusion	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Family, School, and Community Relationships	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Safety and Wellness	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Program Planning and Development (PROGRAM MANAGEMENT)	0.00	0.00	0.00	0.00	0.00	0.00
School Age - Professional Development and Leadership	0.00	0.00	0.00	0.00	0.00	0.00
Career Verified Grand Total	101.75	4.00	4.00	65.00	0.00	174.75

*CEU conversion: 10 CEU hours = 1.0 CEU

22

+

9

+

11

+

56.5

=

98.5

PROGRAM MANAGEMENT
(3 HOURS)

OBSERVATION, DOCUMENTATION,
AND ASSESSMENT (3 HOURS)

TEACHING AND LEARNING
(3 HOURS)

INTERACTIONS AND
GUIDANCE/CHALLENGING
BEHAVIORS/TRAUMA INFORMED
PRACTICES (6 HOURS)

A total of 15 training hours are needed and verification of training hours must be logged in MiRegistry.