

## NAEYC Standards Crosswalk

NAEYC Standard		Core Knowledge and Competency Area		CDA Subject Area	
<b>Standard 1</b>	Child Development and Learning in Context	<b>CC1</b>	Child Development	<b>Subject Area 8</b>	Understanding principles of child development and learning
<b>Standard 2</b>	Family-Teacher Partnerships and Community Connections	<b>CC5</b>	Family and Community Engagement	<b>Subject Area 4</b>	Building productive relationships with families
<b>Standard 3</b>	Child Observation, Documentation, and Assessment	<b>CC4</b>	Observation, Documentation, and Assessment	<b>Subject Area 7</b>	Observing and recording children's behavior
<b>Standard 4</b>	Linguistically Appropriate Teaching Practices	<b>CC2</b>	Interactions and Guidance	<b>Subject Area 3</b>	Supporting children's social and emotional development
<b>Standard 5</b>	Integration of Academic Content in the Early Childhood Curriculum	<b>CC3</b>	N/A	<b>Subject Area 2</b>	Advancing children's physical and intellectual development
<b>Standard 6</b>	Professionalism as an Early Childhood Educator	<b>CC6</b>	Professionalism	<b>Subject Area 6</b>	Maintaining a commitment to professionalism
<b>Standard 7</b>	Promoting Children's Health and Wellness	<b>CC5</b>	Health, Safety, and Nutrition	<b>Subject Area 1</b>	Planning a safe and healthy learning environment
<b>Standard 8</b>	Leading High Quality Early Childhood Programs	<b>CC7</b>	Management	<b>Subject Area 5</b>	Managing an effective program
<b>Standard 9</b>	Promoting the Well-Being of Early Childhood Professionals	<b>CC6</b>	Professionalism	<b>Subject Area 6</b>	Maintaining a commitment to professionalism